

GREGG MIDDLE
500 Green Wave Boulevard
Summerville, South Carolina 29483

GRADES 6-8 Middle School

ENROLLMENT 1,189 Students

PRINCIPAL Olin T. McCurry 843-871-3150

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort "Bo" Blanton 843-873-8454

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	13	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Good	Below Average	No
2004	Average	Below Average	No

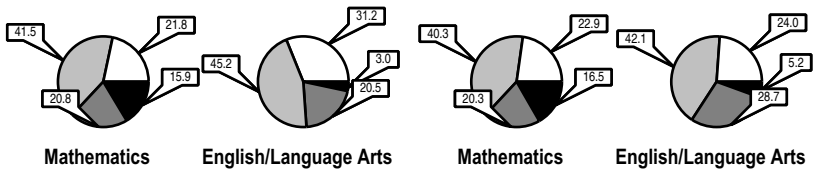
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.6%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	1,159	99.5	30.6	45.5	20.7	3.2	33.0	Yes	Yes
Gender									
Male	624	99.4	35.0	44.3	17.6	3.1	28.6		
Female	535	99.6	25.5	47.0	24.3	3.2	38.2		
Racial/Ethnic Group									
White	753	99.6	23.9	46.2	25.3	4.6	40.4	Yes	Yes
African-American	352	99.4	44.1	44.1	11.5	0.3	18.4	Yes	Yes
Asian/Pacific Islander	18	100.0	26.7	53.3	13.3	6.7	40.0	I/S	I/S
Hispanic	19	100.0	25.0	62.5	12.5	0.0	12.5	I/S	I/S
American Indian/Alaskan	12	100.0	63.6	18.2	18.2	0.0	18.2	I/S	I/S
Disability Status									
Not Disabled	1,021	99.5	25.8	48.1	22.6	3.5	36.2		
Disabled	138	99.3	68.0	25.4	5.7	0.8	8.2	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,159	99.5	30.6	45.5	20.7	3.2	33.0		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,152	99.6	30.5	45.6	20.7	3.2	33.1		
Socio-Economic Status									
Subsidized meals	356	98.9	45.2	42.4	11.8	0.6	18.9	Yes	Yes
Full-pay meals	793	99.9	24.4	46.9	24.5	4.2	39.1		

Mathematics - State Performance Objective = 15.5%									
All Students	1,160	99.6	21.4	41.7	20.9	16.0	50.1	Yes	Yes
Gender									
Male	625	99.7	23.0	40.0	21.3	15.8	49.2		
Female	535	99.4	19.5	43.7	20.5	16.3	51.1		
Racial/Ethnic Group									
White	753	99.5	14.5	38.7	25.4	21.4	60.1	Yes	Yes
African American	353	99.7	35.4	47.4	12.0	5.1	29.4	Yes	Yes
Asian/Pacific Islander	18	100.0	13.3	46.7	20.0	20.0	73.3	I/S	I/S
Hispanic	19	100.0	18.8	56.3	18.8	6.3	31.3	I/S	I/S
American Indian/Alaskan	12	100.0	36.4	36.4	18.2	9.1	36.4	I/S	I/S
Disability Status									
Not Disabled	1,021	99.6	16.1	42.9	23.0	18.0	55.2		
Disabled	139	99.3	62.6	31.7	4.9	0.8	10.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	1,160	99.6	21.4	41.7	20.9	16.0	50.1		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,153	99.6	21.3	41.7	20.9	16.1	50.2		
Socio-Economic Status									
Subsidized meals	356	99.4	34.2	46.2	13.5	6.2	32.9	Yes	Yes
Full-pay meals	794	99.8	15.9	39.7	24.1	20.3	57.5		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	382	99.2	33.2	41.6	22.3	2.9	25.1
	Grade 7	372	99.7	26.2	47.6	24.1	2.1	26.2
	Grade 8	340	98.5	27.8	52.6	18.0	1.6	19.6
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	394	99.8	37.5	39.6	18.8	4.1	22.9
	Grade 7	367	99.5	28.4	48.3	21.6	1.7	23.3
	Grade 8	404	99.3	28.2	48.7	20.3	2.8	23.1

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	382	100.0	19.0	34.5	25.9	20.7	46.6
	Grade 7	372	100.0	19.6	42.7	24.6	13.1	37.7
	Grade 8	340	99.4	17.9	56.2	18.8	7.1	26.0
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	394	100.0	17.7	39.7	23.3	19.2	42.6
	Grade 7	367	99.5	18.5	37.9	26.1	17.4	43.5
	Grade 8	404	99.3	29.4	47.6	13.3	9.7	23.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,189)				
Students enrolled in high school credit courses (grades 7 & 8)	34.1%	Up from 28.6%	23.2%	14.6%
Retention rate	6.2%	Down from 8.0%	2.4%	3.0%
Attendance rate	94.5%	Down from 95.0%	96.0%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.0%		3.7%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.4%		3.7%	5.3%
Eligible for gifted and talented	16.1%	Up from 13.8%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	Up from 10.4%	11.3%	13.9%
Older than usual for grade	6.1%	Down from 7.6%	2.5%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.3%	Down from 17.2%	0.8%	0.9%
Annual dropout rate	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n= 76)				
Teachers with advanced degrees	40.8%	Up from 40.3%	53.4%	48.7%
Continuing contract teachers	76.3%	Up from 73.6%	87.5%	81.7%
Highly qualified teachers**	89.2%	N/A	92.0%	90.4%
Teachers with emergency or provisional certificates	6.6%		3.8%	5.3%
Teachers returning from previous year	81.6%	Up from 79.7%	86.4%	85.1%
Teacher attendance rate	93.9%	Down from 95.4%	95.3%	94.8%
Average teacher salary	\$37,343	Up 1.1%	\$41,818	\$40,566
Prof. development days/teacher	9.1 days	Up from 8.0 days	10.9 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	3.3
Student-teacher ratio in core subjects	22.1 to 1	Up from 21.0 to 1	23.2 to 1	21.3 to 1
Prime instructional time	87.5%	Down from 89.6%	89.7%	89.3%
Dollars spent per pupil*	\$5,069	Down 3.2%	\$5,645	\$5,821
Percent of expenditures for teacher salaries*	61.1%	Up from 58.5%	62.7%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.2%	Up from 66.0%	94.0%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	90.8%		92.0%	
Highly qualified teachers in high poverty schools**	N/A		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gregg Middle School, located in a suburban area of Summerville, is the largest of five middle schools in Dorchester District Two and exists to educate students to their highest potential in all aspects of learning. We currently have 73.5 teachers serving 1,132 students in grades 6-8 with an additional 31 students being served in an alternative setting. We are organized around an interdisciplinary team concept. Each team represents a heterogeneous population with wide interests, diverse socioeconomic backgrounds, and varying abilities. Each grade acts as a school within a school. To ensure that GMS students are exposed to cultural and life skills, exploratory courses are taken in each grade level. Block schedules, academic assistance, and advanced courses are offered to enhance and supplement our standards-based instruction.

Our students have excelled in many academic, athletic, and artistic competitions, including 3rd place in region competition and 7th place in the state Mathcounts competition. Students participated in the Word Power Challenge, Geography Bee, Spelling Bee, and Quest academic competitions. We had a 2nd place State PTA Visual-Arts Reflection winner. Our band earned the SC Band Directors Association Award of Superior and an Outstanding Performance Award for the Junior Division. Gregg Middle School students enjoyed participating in various intramural, B-team & JV sports. The GMS girls' basketball team was named District Champions. Twenty students were named SC Junior Scholars, and eight students qualified for Duke TIP.

Our students and staff also supported many community efforts this year, including raising over \$5,000 for cancer research through Relay for Life. We supported multiple activities and efforts in response to community needs by raising \$1,500 for United Way. Our Guidance Department and local community businesses held a successful annual Career Fair.

Local and state budget cuts, a high transient population, and pockets of poverty are challenges we face. To overcome these challenges, we continue to work to improve our school's academic assistance program by extending the learning time for students identified as "below basic" on PACT. This academic assistance model helped our Report Card rating improve from "average" to "good." We continued to improve our advanced curriculum by adding Advanced Social Studies. We also continued our school-wide literacy program, Reading Counts, logging over 5,000 books read and tested.

Job-shadowing mentors were provided by most of our 16 business partners. At Gregg, we are truly a family that strives to make a difference in the lives of others.

Olin T. McCurry, Principal

Steve Murphy, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	77	360	159
Percent satisfied with learning environment	75.0%	60.4%	74.5%
Percent satisfied with social and physical environment	68.8%	64.2%	63.3%
Percent satisfied with home-school relations	72.0%	82.2%	51.9%

*Only students at the highest middle school grade level at this school and their parents were included.